



Children's Education Society (Regd.)
The Oxford College of Science, Arts, Commerce & Management

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Recognized by the Govt. of Karnataka, Permanently affiliated to Bangalore University
& Approved by AICTE, New Delhi, Recognized by UGC under section 2(f) & 12 (B)
Supported by DST Govt under FIST program, Supported by DBT Govt under DBT-STAR College

DEPARTMENT OF MATHEMATICS

SL.NO	DETAILS OF THE EVENT	
1.	TITLE OF THE EVENT	MATH MEET CODE
2.	YEAR / ODD – EVEN SEMESTER	2026 / EVEN SEMESTER
3.	DAY AND DATE	10th FEBRUARY 2026, TUESDAY
4.	VENUE	COMPUTER LAB 108
8.	ORGANIZED BY	DEPARTMENT OF MATHEMATICS
9.	CO-ORDINATED BY	DR NAGARJUN V
10.	FACULTY INCHARGE	MS. BHAVYASHREE
11.	PARTICIPANTS	24
12.	BRIEF SUMMARY OF THE EVENT	REPORT ENCLOSED
13.	PHOTOS	PHOTOS ENCLOSED

NAME OF THE COORDINATOR

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The Math Meet Code Activity was successfully organized on 10th February 2026 at Computer Lab by the Department of Mathematics in association with Infinity Club with the aim of promoting mathematical excellence and enhancing coding skills among students. The primary objective of the activity was to develop analytical thinking, logical reasoning, and problem-solving abilities by integrating mathematics with programming. The event witnessed enthusiastic participation from 24 students of II Sem B. Sc, who took part either individually or in teams. The activity was structured into different rounds to test both theoretical knowledge and practical application. In the mathematical challenge round, participants solved problems related to algebra, geometry, number systems, and logical reasoning within a given time limit. This was followed by the coding round, where students translated mathematical solutions into algorithms and implemented them using programming language Python. The focus was on accuracy, logical approach, efficiency of code, and time management. Some sessions also encouraged teamwork and collaboration, allowing students to discuss strategies and improve communication skills

Participants were evaluated based on correctness of solutions, clarity of methodology, optimization of code, and overall performance. The event created a competitive yet supportive learning environment, motivating students to think critically and apply mathematical concepts in practical scenarios. It also helped in boosting their confidence, creativity, and technical proficiency.

Overall, the Math Meet Code Activity was a great success and effectively achieved its objectives. The event not only strengthened students' understanding of mathematics and programming but also fostered interest in STEM education. It is recommended that similar activities be organized regularly to continue nurturing talent and encouraging innovation among students.

